

## Calendar Systems Video Transcript

0:07 One of the most important communication tools for individuals with deafblindness or sensory loss is the calendar system.

0:13 It provides an opportunity for anticipation, motivation and concept development.

0:21 A calendar system often utilizes a cue. A cue represents and connects to an actual activity.

0:28 An example is meal prep cues that have been made to feel like the actual real items.

0:34 Calendar systems can be developed in a variety of timeframes. An example is now and finished, daily, weekly or monthly.

0:43 Each calendar is unique to the individual's needs.

0:47 Laurel has some residual vision which she utilizes with her picture based calendar on a daily basis. She uses that in collaboration with her Intervener using expressive and receptive language with her pictures.

1:00 *We're going to get special tea with Jen.*

1:06 Unlike Laurel, Peter has no residual vision and limited hearing. Because of this he uses tactile cues or concrete cues that represent the activity.

1:18 Peter tactually feels the W with his Intervenor which represents Wednesday.

1:25 Sharon has literacy abilities so she accesses her calendar through a binder in which she writes independently to make those choices.

1:35 Sharon communicates with her Intervenor through her calendar system. They have a conversation about what she wants to do that day and who the Intervenor is. They may discuss what opportunities are for that day of activities and it truly provides her with that autonomy to make that choice and empowerment as well.

1:51 Calendar systems are an effective communication tool that allow the individual to exercise control over their own life. They belong to the individual and they really become an extension of themselves.

2:04 It belongs to them.